YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	BUNTS SANGHA MUMBAIS ANNA LEELA COLLEGE OF COMMERCE AND ECONOMICS AND SHOBHA JAYARAM SHETTY COLLEGE FOR BMS
• Name of the Head of the institution	Dr. Rajendra Patil
• Designation	Principal In-charge
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02224059013
• Mobile no	9892279720
• Registered e-mail	annaleelacollege2020@gmail.com
• Alternate e-mail	principal.alsj@bunts.edu.in
• Address	Shashi Manmohan Shetty Higher Education Complex, Opp. Buntara Bhavana, Buntara Bhavan Marg, Kurla (E)
• City/Town	Mumbai
• State/UT	Maharashtra
• Pin Code	400070
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education

• Location	**Semi-Urban**	
• Financial Status	**Self-financing**	
• Name of the Affiliating University	**University of Mumbai**	
• Name of the IQAC Coordinator	**Ms. Surekha Shetty**	
• Phone No.	**02224059013**	
• Alternate phone No.	**02224059000**	
• Mobile	**9820325808**	
• IQAC e-mail address	**iqac.alsj@bunts.edu.in**	
• Alternate Email address	**surekhashetty47@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://alsj.bunts.edu.in/	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	https://webweb.ams3.cdn.digitaloceanspaces.com/data/anna-leela-college.webweb.ai.in/ACADEMIC-CALENDER-2023-24.pdf	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.29**	**2022**	**19/04/2022**	**18/04/2027**

6.Date of Establishment of IQAC	**17/02/2018**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Ms. Surekha Shetty	**Nil**	**Government of Maharashtra**	**2024**	**100000**

8.Whether composition of IQAC as per latest NAAC guidelines	No	
• Upload latest notification of formation of IQAC	No File Uploaded	
9.No. of IQAC meetings held during the year	2	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Action Plan for the Academic Year 2023-24

Introducing new training and placement programs for industry oriented courses and placement for coming academic years.

Planning and organizing International Research Conference

started paid internship for financial independence of the learners

Encouraging teaching faculties to attend workshops or seminars to understand Implementation of NEP 2020.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
It was decided to introduce new training and placement programs for industry oriented courses and placement for coming academic years.	Training and Placement Cell introduced · TNS Foundation Program Wherein Campus to Corporate Training Program followed by Placement opportunity. 15 students participated. · Magic Bus Foundation commenced AWS Cloud Computing Program for 4 months followed by Placements. Total 9 students completed the training.
It was decided to start paid internship for financial independence of the learners from the AY 2023-24.	25 students were placed as Paid Interns at Smart Financial Planners and Cynthians.
Secretary HEC, CA Vishwanath Shetty suggested that teachers should attend workshops or seminars to understand Implementation of NEP 2020.	Ms Rupa Patel, Ms. Neha Keni, Mrs. Seema Kamble, Mr. Subhash Shengale, Mr. Krishna Pandit and Dr. Roshini Udhwani attended various NEP 2020 Awareness Workshops
It was discussed to organize University, National and International Conferences and Workshops to encourage research work.	International Conference in Online Mode was organized in April 2024.
Alumnus, Mr. Anuj Bait suggested continuous flow of knowledge sharing through Peer to Peer learning.	Alumnus, Bushra Qureshi and Arslan Shaikh, attended Peer to Peer Session to Second Year BAF students.
It was also decided to continue with the practice of curriculum feedback from the stakeholders for effective teaching learning process.	Curriculum Feedback was taken from students, alumni and teachers for the Academic Year 2023-24.
It was also suggested that Staff Feedback should be continued and same should be communicated as a constructive mechanism.	Staff Feedback was taken and feedback was communicated for constructive improvement and performance enhancement.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	**27/07/2023**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	**13/02/2024**

15.Multidisciplinary / interdisciplinary

NA as per NAAC notification dated 23rd March 2022.

16.Academic bank of credits (ABC):

NA as per NAAC notification dated 23rd March 2022.

17.Skill development:

NA as per NAAC notification dated 23rd March 2022.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

NA as per NAAC notification dated 23rd March 2022.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

NA as per NAAC notification dated 23rd March 2022.

20.Distance education/online education:

NA as per NAAC notification dated 23rd March 2022.

Extended Profile

1.Programme

1.1   **338**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<u>View File</u>

2.Student

2.1   **1575**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<u>View File</u>

2.2   **533**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<u>View File</u>

2.3   **462**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<u>View File</u>

3.Academic

3.1   **23**

Number of full time teachers during the year

File Description	Documents
Data Template	<u>View File</u>

3.2   **30**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**338**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1575**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**533**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**462**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**23**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	30

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	27
4.2 Total expenditure excluding salary during the year (INR in lakhs)	168.95
4.3 Total number of computers on campus for academic purposes	208

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Theinstitutionhasaplanned and documentedcurriculum delivery and implementation system. At the beginning of the Academic year, Academic calendar is prepared by the Principal and IQAC Co-ordinator in consultation with head of departments as well as different committee conveners. The academic calendar reflects curriculum delivery, Continuous Internal Evaluation, internal and external examination. Faculties' workload is finalized considering their experience and expertise in the subject. Class time table is prepared and submitted to the Principal. Teaching Plans are prepared by faculties and submitted to HoDs at the beginning of each semester. Orientation is conducted for all the students as well as parents. Students are guided about curriculum, examination pattern, CIE, various committees, departmental activities, and placements. Based on the students' requirement, bridge course is conducted by the departments at the beginning of first semester. Faculties used ICT tools like Power point presentations, google classrooms, video lectures and e-books. Effectiveness of

curriculum delivery was monitored through continuous internal evaluation, assignments, case studies and quiz. The performance of the students is discussed with parents during parent teachers' meeting. The feedback on curriculum is collected from the stakeholders and is analyzed. Necessary actions are taken wherever possible.

File Description	Documents
Upload relevant supporting document	[View File](View%20File)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution aligns its academic calendar with the University of Mumbai, ensuring compliance with the university's guidelines. Prepared well in advance, the calendar outlines schedules for admissions, teaching, examinations, curricular and extracurricular activities, and institutional events. It is displayed on notice boards and uploaded on the college website for accessibility.

For evaluation, the institution follows various patterns as prescribed by the university. The B.Com program has 100 marks for external exams, except for the Foundation Course (FC), which follows a 75:25 evaluation pattern with 25 marks for internals. Professional courses like B.M.S., B.Com (Accounts & Finance), and B.A.M.M.C. have a 75:25 structure, with 20 marks for internal tests and 5 for class participation. B.Sc.IT combines 75:25 theory and 50 mark practical evaluations. At the postgraduate level, M.Com follows a 60:40 pattern, while M.Sc. IT combines 60:40 theory and 25:25 practical evaluations.

The institution conducts two Continuous Internal Evaluations(CIEs) per semester, including open-book tests and Google Form-based quizzes. Students are informed through notices, the college website, and WhatsApp groups, and results are discussed with them. A Preliminary exam is held for final-year students before semester-end examinations to ensure thorough preparation.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://webweb.ams3.cdn.digitaloceanspaces.com/bunts-HM/1.1.2%20CIE%20AY2023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

9

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

232

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The vision, mission, and core values of college speak volume about cross-cutting issues. College offers undergraduate and post graduate programs in which issues such as Professional Ethics, Gender, Human Values, Environment and Sustainability are addressed. Mandatory courses like Foundation Course are specially designed to orient students with all four crosscutting issues. Courses like Commerce-III, Advertising-I, Business Management and Financial Accounting and Auditing, Foundation of Human Skills, Ethics and Corporate Governance, Business Planning and Entrepreneurship, Taxation-III, Auditing, Cyber Law, Internet of things, Current Affairs, Introduction to Journalism, Mass Media Research and Business Ethics help to inculcate professional ethics amongst students. All the programs have some courses to inculcate human values like Business Communication, Motivation and Leadership, Change Management, Indian Ethos in Management, Commerce-IV, Business Ethics, Visual Communication and Cultural

Studies help students develop self-concept and serve as guiding principles.

College intends to address Environmental Issues in all programs through courses like Environmental Management, Logistics and Supply chain management, Green Computing and Environmental Studies. To sensitize students for gender equity, there are courses across all programs which focuses on issues like violence against women, dowry system, portrayal of women in media etc. Courses like advertising, Cultural Studies also focus on gender equity.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

378

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://alsj.bunts.edu.in/feedback-on-curriculum
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://alsj.bunts.edu.in/feedback-on-curriculum

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

602

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

84

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college welcomes students from diverse backgrounds and is dedicated to supporting both slow and advanced learners. With a well-structured framework for assessing student performance, the faculty strives to enhance students' skills, equipping them to face future challenges confidently. The college offers a wide range of courses, including B.Com, BMS, BAF, B.Sc. (IT), BAMMC, M.Com, and M.Sc. (IT).

Programs for Slow Learners:

Students explore and develop new skills that enhance their academic success. The college employs various methods to evaluate and support students throughout the year, including Internal Assessments, Continuous Internal Evaluation (CIE), diagnostic tests, bridge courses, mentor-mentee sessions, remedial lectures, project work, assignments, and semester exams. Foundational concepts are clarified during mentoring sessions, and students are provided with diverse study materials to foster their overall academic growth.

Programs for Advanced Learner:

During mentoring sessions, mentors evaluate mentees' competencies across educational, cognitive, emotional, and social dimensions. Various college departments invite guest speakers to inspire and engage students. Advanced learners are encouraged to publish research papers, while high-achieving students are honored during the annual function. Additionally, a 'Diagnostic Test' is conducted for first-year students to assess their foundational knowledge.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1575	**23**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution adopts student-centric approaches such as experiential learning, participative learning, and problem-solving methodologies to enhance the learning experience and actively engage students. Workshops are organized to provide hands-on training in various fields, and guest lectures are arranged to help degree students excel in their chosen subjects. BAMMC students refine their journalistic skills by contributing to the in-house newsletter, college magazine, and podcasts.

Participative Learning: Student-teacher interactions include various engaging activities such as presentations, group discussions, debates, classroom management games, poster-making, and panel discussions. Self-learning is further encouraged through assignments, quizzes, and role-playing exercises. The college

offers additional learning opportunities through platforms like Tally, GST, Excel, and Swayam-NPTEL. Orientation programs are conducted via Microsoft Teams, and online tests are administered using Google Forms.

Experiential Learning: A visit to the Bombay Stock Exchange (BSE) is organized to help students gain practical insights into the stock market and financial planning. Various guidance lectures and peer-to-peer sessions within the college further enhance students' knowledge.

Problem Solving: The institution emphasizes problem-solving through its Mentor-Mentee program, addressing students' concerns through proper consultation. Additionally, problem sets and questions are shared on Google Classroom, enabling students to practice and resolve issues independently.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools are utilized to locate, analyze, and evaluate data ethically and objectively. To ensure efficient operations, each department is equipped with a desktop computer. Faculty members are well-versed in using the latest ICT tools, ensuring their effective integration into academic and administrative activities.

In addition, teachers conduct one Continuous Internal Evaluation (CIE) via Google Forms, helping students become familiar with the online assessment format. Effective coaching incorporates multimedia and PowerPoint presentations. Beyond the traditional chalk-and-talk approach, departments regularly use movie and documentary screenings to explain concepts, enhancing the coaching and learning experience.

The college has established an online repository to support 'divyang' (differently-abled) students. Additionally, the university and college libraries are equipped with NVIDIA-Braille software to assist blind students. Evaluation is a critical aspect of the teaching-learning process, and regular meetings with the

IQAC and department heads help in organizing timetables and making necessary adjustments to strengthen the assessment system. The institution employs inclusive scheduling methods to streamline its academic calendar, ensuring proper planning for internal assessments and college exams.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

117

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Assessment is a vital component and outcome of the teaching-learning process. In collaboration with the IQAC and department heads, the Examination Committee meticulously plans and implements schedules to enhance the evaluation system.

Transparency is a key principle:

1. Students are introduced to evaluation methods during the orientation program.
2. A provisional schedule with actual dates and relevant

details is shared via the academic calendar and
notifications.

3. Information regarding the syllabus and exam patterns is
   communicated to students through circulars posted on notice
   boards and the website.

4. Department coordinators, with guidance from the Examination
   Committee, oversee the entire evaluation process to ensure
   its effectiveness.

Robustness in Frequency and Variety:

1. In line with University norms, the institution conducts one
   internal test, while BMS, BAF, BMM, and B.Sc. (IT) students
   take two CIE tests, and B.Com students take three.

2. CIE tests are held as open-book and online assessments using
   Google Forms. Open-book tests encourage students to engage
   deeply with the material, fostering critical thinking, while
   online tests assess their conceptual understanding.

3. Final-year students are provided with previous years'
   question papers for practice to enhance their preparation
   for University Examinations.

This well-structured and diversified approach ensures the
effectiveness and strength of the institution's assessment system,
promoting academic success.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The IQAC consistently works to promote student-centric activities.
The Academic Calendar is displayed on the college notice board,
and the institutional website is accessible to all stakeholders.
The college clearly explains the assessment tools and the
calculation of course outcomes and program outcomes during the
orientation program.

1. Redressal Mechanism for Grievances Before Exams Students can
file grievances with the Principal regarding issues such as
incorrect names or subjects listed on hall pass or non-issuance of
the ticket. The college has a dedicated Unfair Committee, in

accordance with guidelines, to address such concerns. All cases of unfair treatment are handled according to the University of Mumbai Ordinance 0.5050.

2. Redressal Mechanism for Grievances During Exams If students have doubts or queries during the exam, they can report them to the block supervisor. The block supervisor then escalates issue to the senior supervisor.

3. Redressal Mechanism for Grievances After Exams Students may request a photocopy of their solution sheets or apply for revaluation within ten working days of semester exam results being announced, following the prescribed format specified by the university. The Examination Cell ensures a transparent, reliable, and effective evaluation process by employing competent staff and maintaining a student-centric approach.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The course outcomes for every program offered by the college are clearly defined, shared with both teachers and students, and posted on the college website. The IQAC effectively supports this by introducing supplemental courses related to specific topics. The institution's primary goal is to instill in each student the values of responsible citizenship. The curriculum for each program is provided by the University of Mumbai. To enhance their professional development and meet classroom goals, the college encourages faculty participation in workshops, conferences, seminars, and Faculty Development Programs (FDPs).

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution's mission statement emphasizes the holistic development of students. The college offers five undergraduate and two graduate programs in Commerce, Arts, and Science. Students begin their academic journey systematically through classroom interactions, expert lectures, and orientation programs.

Career counseling and soft skill lectures play a crucial role in fostering students' inclusive development. Students gain practical knowledge about budgeting and stock trading, and are evaluated through grades during the assessment process. In IT courses, projects serve as a key method of evaluation. Students in management and commerce programs are assessed based on their participation in intra- and intercollegiate activities, reflecting their course outcomes. For mass media and multimedia students, assessments include assignments on podcasts, advertisements, newsletters, and literary works.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

356

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://webweb.ams3.cdn.digitaloceanspaces.com/bunts-HM/2.7.1%20ALSJ%20SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution's Research Committee and Incubation Centre play a vital role in fostering a research-oriented culture, encouraging students and faculty to engage in meaningful research. This initiative has led to significant achievements, such as Ms. Surekha Shetty, HOD of BMS, securing Second Rank at the 16th Avishkar Maharashtra State Research Convention (2023-24) and receiving a Rs. 100,000 grant for further research. Additionally, 27 students participated in Avishkar, showcasing their research skills.

Ongoing efforts to promote research include:

1. Organizing an International E-conference on AI and leadership.
2. Faculty publishing research in high-impact journals and presenting at conferences.
3. Hosting a Seminar on Research Methodology for students and

faculty.
4. Organizing guest lectures to inspire research participation.
5. Guiding M.Com students in research-based projects.
6. Mentoring B.Sc. IT students in app and website development.
7. Embedding entrepreneurship in BMS and B.Com programs to build essential skills.

These initiatives underline the institution's commitment to innovation and academic excellence.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	https://alsj.bunts.edu.in/research-cell
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

36

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution is committed to year-round extension activities, facilitated by NSS, DLLE, ISR, and various academic departments, engaging students and the community in meaningful social service.

Key initiatives include:

1. **International Yoga Day:** Promoting mind-body harmony.
2. **Blood Donation Camp:** Collecting blood for medical use.
3. **Self-Defense Workshop:** Teaching defense techniques to female students.
4. **Microgreens & Seed Ball Making:** Encouraging safe growing practices.
5. **AIDS Awareness:** Educating on HIV/AIDS.
6. **Pulse Polio Vaccination:** Training volunteers to administer vaccines.
7. **Eye Checkup:** Promoting eye health awareness.
8. **First Aid & CPR:** Teaching life-saving techniques.
9. **Drug Addiction Awareness:** Understanding addiction and its effects.
10. **Disaster Management Workshop:** Raising disaster preparedness awareness.
11. **Swachh Bharat Abhiyan:** Promoting cleanliness.
12. **E-Waste Collection:** Addressing environmental and health risks of e-waste.

These activities demonstrate the institution's commitment to social responsibility and community engagement.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

100

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

9

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

17

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution boasts outstanding infrastructure in line with the academic program requirements, regularly updating it to enhance academic excellence. With a campus spanning 2667.34 square meters, the institution offers 5 undergraduate and 2 postgraduate programs. The entire building is centrally air-conditioned, featuring 26 ICT-enabled classrooms (including 2 smart classrooms), 4 computer laboratories, 1 media laboratory, 1 well-equipped library, 1 NSS room, 1 DLLE room, 1 examination room, and 1 seminar hall. There are a total of 208 computers, with 158 designated for student use and 50 for faculty and administrative office use. The college has a leased internet line with a speed of 50 Mbps.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://webweb.ams3.cdn.digitaloceanspaces.com/data/anna-leela-college.webweb.ai.in/4.1.1-(23-24).pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities: The college features a spacious Buntara Bhavan Auditorium with a seating capacity of about 1200, along with two smaller halls (S.M.S Hall and Annex Hall) provided by the Bunts Sangha, the parent organization, free of charge for any events that may be required.

Sports: The college offers excellent sports facilities catering to sports enthusiasts. Organized by the Gymkhana committee, various sports events are held, and suggestions for improvements are actively considered.

Indoor and Outdoor Games: The college has received permission from the Municipal Corporation of Greater Mumbai to utilize the Shivshrushti ground (covering 3013.89 sq. ft.) for outdoor activities such as Cricket, Judo, Fencing, Tug of War, Football, Handball, Discus throw, and Shot put. Indoor games like Table Tennis, Carom, Badminton, and Chess are also available in the well-equipped Gymkhana.

Gymnasium: The Gymnasium spans 1381.02 sq. ft. and is equipped with state-of the-art facilities.

Yoga: The college celebrates International Yoga Day every year by hosting yoga sessions for students at the Gymkhana to help improve focus, and promote physical, mental, and spiritual well-being.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

26

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

168.95

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Koha stands as a comprehensive Integrated Library Management System (ILMS) encompassing essential services like Acquisition, Cataloging, Circulation, WebOPAC, Serials, Biblio format, Data Exchange, Standards, and Reporting.

ILMS Software: KOHA

Automation Level: Full

```
Version: 18.11.04.000

Year of Automation: 2018


Koha's Features:

1. The Online Public Access Catalogue (OPAC) module offers a user-
friendly interface for library tasks such as item searching,
reservations, and suggesting new items.

2. The full catalogue module allows library staff to record
details of all items, complying with MARC and z39.50 standards for
simplified data entry and exchange.

3. The Circulation module automates item management, seamlessly
integrating with OPAC, providing users visibility into their
borrowed items.

4. Automated alerts are employed to notify patrons and staff about
events like overdue items or the arrival of new items.

5. Streamlining library management, Koha automates data collection
for generating reports on the number of books available, issued,
returned, and purchased annually.
```

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://alsj.bunts.edu.in/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

`0.354`

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`86`

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution uses CMS software for office automation and has an active website. The Jio Internet connection was upgraded to 50 Mbps, and free Wi-Fi is available for Android smartphones. The institute operates three high-configuration servers:

1. IBM System x3630 M4
   - **Processor: Intel Xeon ES-2420 @ 2.20GHz**
   - **RAM: 16 GB**
   - **Storage: 3 x 1TB SATA HDD**
2. IBM System x3250 M4
   - **Processor: Intel Xeon E-31220 @ 3.10GHz**
   - **RAM: 32 GB**
   - **Storage: 2 x 2TB SATA HDD**
3. DELL PowerEdge R550

- Processor: Intel Xeon Silver 4310 @ 2.10GHz
- RAM: 32 GB
- Storage: 2 x 480GB SSD, 3 x 4TB SAS HDD

The institution uses a Sophos SG-230 firewall with 28Gbps throughput to enhance security. It has licensed software including Tally ERP.9 and CMS, with Windows as the system software. An XG 230 Hardware Appliance offers advanced firewall, VPN, and wireless support for unlimited users. The institution partners with Microsoft for software solutions and email services, and utilizes Microsoft Teams for teaching and learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

208

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

87.13

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The outstanding infrastructure undergoes regular maintenance to ensure optimal utilization. To facilitate this, a designated property supervisor oversees specified tasks in coordination with college authorities to uphold the infrastructure.

Daily Activities/Routine Maintenance:

1. **Maintenance staff receive periodic training on the latest technologies and best practices.**
2. **The parent body is responsible for the majority of civil work and maintenance.**
3. **Air-conditioning systems are serviced at regular intervals.**
4. **Lab equipment and machinery are regularly calibrated and tested by faculty and technicians.**
5. **A systems administrator manages IT system maintenance in collaboration with external agencies.**
6. **Policies for facilities like Gymkhana, Library, Computer Lab, and Stationary storage are formulated and approved by college authorities.**
7. **Security is managed by an external agency appointed by the Higher Education Committee.**
8. **Regular safety checks and inspections ensure compliance with safety standards, including fire safety and CCTV systems.**
9. **The college periodically evaluates and modernizes infrastructure, introducing new teaching tools and technology.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://webweb.ams3.cdn.digitaloceanspaces.com/data/anna-leela-college.webweb.ai.in/pdf/naac/4.4.2%20Policies%20&%20Procedures.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

13

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

138

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

17

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

5

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

20

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

31

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

10

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution ensures active student participation and representation through various initiatives.

The Student Council is formed as per the guidelines of University of Mumbai. It acts as a bridge between the students and the administration, representing their interests and concerns. Council members also play a key role in institutional events by providing suggestions and supporting the organizing committees in planning and execution.

Committees are established to involve students in different areas like academics, sports, cultural activities, social media, and environmental issues. These committees give students the opportunity to contribute and have a say in decision-making processes.

To address student concerns, a Student Grievance Cell and an Anti-Ragging Committee are in place. They ensure students' voices are heard and any issues are resolved promptly. Additionally, a Student Feedback System allows students to share their experiences and provide suggestions for improving education quality and infrastructure.

Programs like NSS and DLLE encourage students to engage in societal welfare activities, fostering strong moral values.

Lastly, student representation in IQAC (Internal Quality Assurance Cell) and CDC (College Development Committee) plays a vital role in institutional growth. Their input helps in understanding the student perspective during discussions on various development

initiatives.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

35

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Bunts Sangha Anna Leela Alumni Association plays a vital role in supporting the college and its students through various initiatives and programs. Here are the key contributions:

The association actively aids in career growth and placement opportunities for students.

Alumni members Ms. Shilpa Mooly, Ms. Roshini Shetty, and Mr. Siddhesh Jadhav, currently working as Executive HRs at Sports for All (SFA), initiated placement drive for current Third-Year students, enhancing their employment prospects.

The association acts as a bridge between the institution and its

alumni by sharing updates and fostering engagement. Mr. Gaurav Gujeti was invited as a judge for the inter-collegiate Tantra Utsav event, showcasing alumni involvement in institutional activities.

The association organizes workshops, seminars, and peer-learning sessions to promote lifelong learning among students. Alumni Ms. Bushra Qureshi and Mr. Arsalan Shaikh conducted a peer-to-peer session titled "How to Prepare for MBA and Further Scope after BAF", offering valuable guidance for career advancement.

Alumni representation in the IQAC and CDC ensures that institution benefits from industry-relevant insights. These roles help bridges gap between academia and industry.

Through these initiatives, the association demonstrates its commitment to the welfare of the college and the holistic development of its students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To be a leading institution that provides high-quality, value-based education with a global outlook.

Mission: - To empower students academically, socially, and economically. - To expand the academic offerings by introducing job-oriented and market-driven courses. - To enhance the institution's development through a set of quality parameters. -

To contribute to the generation and dissemination of knowledge. - To foster a sense of social responsibility and environmental awareness among students. - To establish an incubation center for research and innovation. - To offer a platform for excellence in extra-curricular and co-curricular activities.

The institution is dedicated to realizing its vision and mission by integrating them into daily operations and initiatives. The management's proactive approach to ensuring the holistic development of students is reflected in the expertise of its faculty and state-of-the-art infrastructure, aligned with modern requirements. Numerous events and activities for students create opportunities for leadership development, while emphasizing an ethical, value-driven approach. Skill-building and competency-focused courses enhance employability and professional growth. The management consistently supports research initiatives among both students and faculty. The institution remains agile and responsive to the evolving needs and satisfaction of its students.

File Description	Documents
Paste link for additional information	https://alsj.bunts.edu.in/about-institute
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Participative management involves engaging staff in the decision-making process, actively seeking their input and feedback. This approach not only encourages teachers and administrative staff to take ownership of their responsibilities but also cultivates a sense of belonging and motivation within the workforce. The institution practices decentralization and participative management through clearly defined interrelationships, ensuring the effective functioning of the college.

The Higher Education Committee (HEC), the governing body, formulates Perspective Plans in alignment with the College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC). The Principal serves as the Academic and Administrative Head of the institution, overseeing its routine operations. Empowered by sufficient authority delegated by the HEC, the Principal plays a pivotal role in advancing the institution's progress.

Academic and administrative activities are coordinated by the Chief Coordinator, while the IQAC systematically drives continuous improvements in academic quality and strives for academic excellence. The Office Superintendent, in consultation with the Principal, manages routine administrative functions, delegates duties to non-teaching staff, and regularly reviews the institution's operations.

Numerous committees and cells within the institution operate under the guidance of designated conveners, ensuring the smooth execution of curricular, co-curricular, extra-curricular, and extension activities.

File Description	Documents
Paste link for additional information	https://webweb.ams3.cdn.digitaloceanspaces.com/data/anna-leela-college.webweb.ai.in/pdf/about-us/Organogram.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution's Perspective Plans aim to align its operations with its vision and mission, focusing on key areas such as faculty development, student support, governance, infrastructure, research, and extension activities. Notable initiatives include:

1. Qualified Faculty: Emphasis on hiring qualified and approved faculty. 2. Student Support: Continuous academic and personal support for students. 3. Governance: Strengthening leadership and accountability. 4. Infrastructure: Enhancements like an Access Control System for better security and inclusive facilities for Divyangjan (students with disabilities). 5. Research and Extension: Encouraging research and community engagement. 6. Digital Resources: Access to N-List and Open Access e-resources for continuous knowledge enhancement.

Research Cell along with IQAC Events

1. "Avishkar" Research Convention (11th Dec 2023):Hosted a university-level research convention with over 700 student participants showcasing innovative projects.

2. AI at Workplace Workshop (28th Aug 2023):Organized a workshop for staff on improving work efficiency using AI, led by Principal I/C Dr. Rajendra Patil.

3. Research Methodology Seminar (9th Feb 2024):Conducted a seminar for staff and students, with Dr. Preeta Nilesh focusing on research fundamentals in social sciences.

4. Online International Conference (27th Apr 2024):Hosted an online conference with 60+ research papers presented across various domains.

5. NEP 2020 Workshop (30th Apr 2024):Organized a workshop on the National Education Policy (NEP) 2020, exploring its scope and future implications for education.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://webweb.ams3.cdn.digitaloceanspaces.com/data/anna-leela-college.webweb.ai.in/pdf/about-us/Perspective-Plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution's governance structure is centered around the Governing Council, which formulates and monitors policies for smooth functioning. Inputs from the IQAC are analyzed by the CDC and presented to the Governing Body for decision-making. Various committees and cells, involving both teaching and non-teaching staff, propose, refine, and finalize activities and events.

Administratively, the Principal is supported by the Office Superintendent and a team of staff (clerks, accountants, assistants, etc.), with well-defined roles in the operations manual. The institution has both statutory and non-statutory committees aimed at the holistic development of students.

The overall governance structure is defined by the Higher Education Committee, and operational processes are outlined in the Academic and Operational Manuals. This structure ensures effective

policy-making, administration, and collaborative work for institutional growth.

File Description	Documents
Paste link for additional information	https://webweb.ams3.cdn.digitaloceanspaces.com/data/anna-leela-college.webweb.ai.in/pdf/about-us/Operational-Manual.pdf
Link to Organogram of the institution webpage	https://webweb.ams3.cdn.digitaloceanspaces.com/data/anna-leela-college.webweb.ai.in/pdf/about-us/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Here are the welfare measures provided to both Teaching and Non-Teaching staff:

1. Free Food Coupons: Staff receive food coupons worth Rs. 500/- every month. 2. Gymnasium Facility: Staff can access the gym at a subsidized rate. 3. Group Health Insurance: All teaching staff members are provided with group health insurance. 4. Operations Manual: An operations manual is available on the website for easy reference and convenience. 5. Gratuity: Confirmed staff members

receive gratuity when leaving the institution for better opportunities, even though it is a permanently unaided institution. 6. Advances for Staff: Advances are provided to staff in cases of unavoidable circumstances. 7. Maternity Leave: Staff are entitled to 3 months of paid maternity leave. 8. Financial Support for Professional Development: Staff are reimbursed for participation fees for seminars, conferences, symposiums, and workshops. 9. Free Parking Facility: A free parking facility is provided for staff members. 10. Well-Equipped Staff Room: The staff room is centrally air-conditioned and offers comfortable seating. 11. Pantry Facility: A well-equipped pantry is available in the staffroom. 12. Doctor on Call: A doctor is available on call for medical emergencies.

13.Bus Services:Free Bus service for staff and students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

8

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Faculty appraisal is conducted through student feedback and self-appraisal forms, which are collected at the end of each academic year. Student feedback on faculty is based on key aspects such as punctuality and regularity in class, syllabus completion, focus on

the syllabus, self-confidence and communication skills, use of ICT, and interpersonal relations, among others. If areas for improvement are identified, the concerned faculty members are informed.

Each faculty member submits a self-appraisal form to the Head of Department, who provides their comments before forwarding it to the Principal. Similarly, Heads of Departments submit their completed forms to the Chief Coordinator for remarks, which are then sent to the Principal. After reviewing the forms, the Principal shares them with the Management. The feedback from students is analyzed and discussed in the IQAC meetings.

The non-teaching staff is appraised based on their contribution to the smooth functioning of administrative tasks, record maintenance, additional training or knowledge acquired, and interactions with stakeholders such as statutory bodies, students, and parents. Non-teaching staff also fill out annual self-appraisal forms and submit them to the Principal. If there is any need for improvement, the Principal communicates it to the concerned non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a well-established and documented internal audit process. The internal auditor periodically reviews and checks financial records to ensure accuracy and compliance. This includes monitoring key accounting categories such as fees collected from students, various expenses, and the timely submission of statutory dues and payments. All bills and vouchers are regularly examined and verified by the internal auditor, who conducts a comprehensive review of transaction vouchers at the end of each financial year. Any queries raised by the internal auditor are promptly addressed, and necessary corrections are made immediately.

Regarding administrative processes, the internal auditor ensures that the institution adheres to the policies set by the management and the affiliating body. Additionally, a statutory audit is conducted annually by an external auditor in compliance with the provisions of the Income Tax Act. The financial statements, detailing income and expenses, are verified by the external auditor through a structured mechanism. All financial data is submitted to the parent body, Bunts Sangha Mumbai, where the consolidated financial statements are prepared and audited by the statutory auditor in accordance with relevant statutory requirements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Financial sustainability of the institution is primarily supported by the collection of fees and funds received from the parent body. To ensure the appropriate and efficient use of resources, the institution prepares an annual plan and a proposed budget for each academic year. The various components of the collected fees are allocated to specific heads as required. These funds are utilized for approved academic and administrative expenses, as well as for co-curricular and extracurricular activities in accordance with

management guidelines.A significant portion of the funds is allocated for the remuneration of teaching and non-teaching staff, along with welfare expenses. Additionally, funds are earmarked for conducting orientation programs, workshops, Faculty Development Programs (FDPs), and other training activities. Further, funds are allocated for the organization of guest lectures, online activities, and webinars. The budget also includes expenditures related to the remittance of the university's share of fees, such as eligibility fees, enrollment fees, registration fees, and examination fees. Examination-related expenses, including remuneration for examiners, are also part of the budget.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- **IQAC has taken initiatives for student health and well-being, especially by undertaking certain activities. These activities includes**

Events

Dates

Yoga Day

21st June 2023

Micro-Greens And Seed Ball Making

8th July 2023

Blood Donation Camp

05th August 2023

Drug Addiction Awareness

31st August 2023

Meri Mitti Mera Desh

10th September – 12th September 2023

Self Defense

16th September 2023

Swachh Bharat Abhiyan

17th September -02nd October 2023

Mental Health

18th October 2023

First Aid & CPR

20th October 2023

Aids Awareness

4th December -8th December 2023

Eye Check Camp

3rd January 2024

Disaster Management

10th February 2024

- **These activities were enthusiastically followed and attended by the students throughout the year.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC is always pursuing overall development of the students to make them competent either as a future entrepreneur or an employee. With this in mind Following Add on Courses were introduced by Training and Placement committee in form of different certification course like Retail Team Leader,Financial Management,Tally Program ,Advance Excel Income Tax Training,Cloud Computing Practitioner,Flutter and Dart Programming,Goods and Service Taining and Film and Video editing.These courses aim at bridging the gap between industry and academics in order to make students employable. Skill Development In addition to Add on Courses IQAC has introduced Skill Development Initiatives in BAMMC Department in the form of introducingPodcast and News Channel.IQAC also introduced Webflix with different dignitiries.These initiatives provide platform for the students to gain insights in to media industry by working under the continuous guidance of teacher mentors and industry professionals.Also Peer to Peer Learning was initated by BAF Department.

File Description	Documents
Paste link for additional information	https://webweb.ams3.cdn.digitaloceanspaces.com/bunts-HM/ADD%20ON%20COURSES%20-.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College provides SIX UNDERGRADUATE AND THREE POST GRADUATE PROGRAMS affiliated to University of Mumbai and ONE UNDERGRADUATE PROGRAM affiliated to Yashwantrao Chavan Maharashtra Open University. This section includes avenues for discussing gender sensitization issues.

Gender equity & sensitization through various activities:

- Thalassemia Seminar

- Awareness on Sexual harassment

- Self-Defense Workshop.

- AIDS Awareness Seminar

- Mental Health Seminar

Women Facilities in campus:

Common Rooms For girls with facilities like:

- First aid box

- Sanitary Napkins Vending Machine

Washrooms with changing facilities

Safety and security:

- 24/7 CCTV surveillance

- Free Bus Service to and fro College & Kurla Station

- Group Medi-claim for staff members

- Centralized announcement system

- Secured Internet

Counselling Sessions by Counsellor

- Fulltime Appointed Counsellor Sushmita J. conducted seminars on Mental Health, Dating Violence and Self-concept & Stress Management for staff and students.

File Description	Documents
Annual gender sensitization action plan	https://webweb.ams3.cdn.digitaloceanspaces.com/bunts-HM/annual%20gender%20sensitazation%20plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://webweb.ams3.cdn.digitaloceanspaces.com/bunts-HM/7.1.1%20additional%20 new%20and%20final.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste
management Biomedical waste management E-waste management Waste recycling system
Hazardous chemicals and radioactive waste management

A compost pit is regularly maintained by the college where the local temples and canteen deposit their wet garbage which is utilised as manure for campus plants.

During Ganesh festival, students collect nirmalaya from Ganesh pandal and their societies which is put in compost pit for manure harvest.

The college has developed an E-waste collection system in collaboration with E Incarnation Recycling Pvt Ltd. that collects the E-waste periodically. Electronic equipment like printers, computers allied equipment etc. are regularly checked and given to Mrs. Rashmi Joshi, an Environment Consultant, who then recycles it. Some of Resistors, capacitors, inductors, diodes, transistors, & other electronic gadget parts are reused in practical's/projects.

To avoid stagnation, liquid waste is released as effluent into a proper drainage facility from the point of generation.

Seed ball making drive was organised in the campus where students were taught techniques of encasing the seeds in a mixture of common soil and compost.

The waste generated by college is separated where paper cardboard waste is send to recycling around 400 kg of paper was sold to the paper mart. college has a shredding machine installed in its basement where they shred all the papers before sending for recycling.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting	B. Any 3 of the above

Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**C. Any 2 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Despite holding a minority status, the institution is committed to creating an inclusive environment which is demonstrated through a range of events conducted by committees promoting diverse cultures, harmony and tolerance among students.

- Tulu Kannada Literary Circle (TKLC): The TKLC arranges a variety of events to support the Tulu and Kannada languages and encourage social harmony. This year, they marked Gurupoornima with a series of dance performances and other interactive activities which gave students an opportunity and stage.

- Marathi Vangmay Mandal (MVM): MVM observed Marathi Bhasha Diwas with the presence of BJP Vice President of Maharashtra Mahila Morcha and Marathi Department HoD S.K. Somaiya College, highlighting Marathi culture.

- Teachers Day Celebration: On September 5th, 2022, students honoured their teachers through various performances and a flip teaching method, showing their respect and appreciation.

- International Yoga Day: Each year on June 21st, the institution observes International Yoga Day, following the Common Yoga Protocol set by the Central Government's Ministry of Ayush. Entire staff and students of the college participated.

-Films often portray various Indian customs, traditions, festivals, and social settings. Celebrating Bollywood Day can foster an appreciation of the cultural mosaic that exists within India.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The campus features the National Anthem, the Constitution and photographs of National Heroes to cultivate a sense of pride in the nation. National day are celebrated marks these occasions with Flag Hoisting ceremonies and parade Unity of integration - The College took part in Azadi Ka Amrit Mahotsav The Preamble of the Constitution is read to commemorate Constitution Day. Mock Parliament was organized to encourage students to engage with the political process, understand governance structures, and reflect on principles enshrined in the Constitution Cleanliness and Environmental Initiatives - Students took a swachata pledge,

participated in Eco friendly Ganesh seminar Students, engaged in beach cleaning and Nirmalaya collection Dealing with Medical Emergencies - Students were provided 1 st aid, CPR Training, Disaster management training. Yoga and Meditation training was provided so as to manage student anger issues and create peaceful conflit resolution environment. Public Health and Awareness initiatives like Drug addiction seminar Aid Awareness Polio Vaccination drives Blood donation camps were organized enabling students fulfil their duty of social responsibility demonstrating civic engagement Student and faculty were appreciated for adopting mentoring and supporting a school in rural Maharashtra Marathi Bhashya divas was organized which honours linguistic heritage promotes freedom of expression

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://webweb.ams3.cdn.digitaloceanspaces.com/bunts-HM/7.1.9%20other%20relavent.pdf
Any other relevant information	https://webweb.ams3.cdn.digitaloceanspaces.com/bunts-HM/7.1.9%20other%20relavent.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

International Women's' Day, was celebrated by conducting thalassemia seminar to create awareness regarding challenges faced by both genders.

Library day which is on 12th August was celebrated weeklong from 21st to 26th August, 2023 to commemorate birth anniversary of Dr. S.R. Ranganathan.

International Yoga Day is celebrated on 21st June

Teachers Day is celebrated on 5th September

The institution celebrated Independence Day & Republic Day on 15th August and 26th January respectively by flag hoisting, parade and cultural event

Preamble is read on the constitution day on 26th November

International Mediation day was celebrated on 21st December by conducting a meditation session on all classrooms.

AIDS Awareness day was marked by conducting a one week awareness drive from 4th to 8th December, 2023 including poster making, street play, movie screening

Marathi bhasha Divas was celebrated on 27th February 2023 to honour the life and works of Vishnu Vaman Shriwadkar.

Following birth and death anniversaries of several national influential figures are honoured by the institution, displaying mark of respect.

16th October 2023

Dr. APJ Abdul Kalam Birth Anniversary

6th December 2022

Dr. Ambedkar Punyatithi

23rd January 2023

Subhash Chandra Bose Birth Anniversary

12th January 2023

Swami Vivekananda Birth Anniversary

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: Holistic Professional Development

Objectives:

equip students with professional and personal skills like

leadership

teamwork

communication

confidence

financial literacy

entrepreneurship.

Context In a competitive world, the curriculum integrates capacity-building initiatives to equip students with essential skills and help them achieve their goals

Practice integrates initiatives like interand intra-collegiate events, financial literacy programs, student-led committees, and entrepreneurial activities, helping to build essential managerial and entrepreneur skills

Evidence of Success:

applied classroom concepts in real life

interest in finance

Podcasts, news channel

In-house magazines.

Challenges: maintaining student motivation and staying updated with current trends.

2. Title of the Practice: Grounding towards the Roots of Indian Culture

Objectives: instill awareness and pride in India's cultural heritage by engaging students in collaborative and immersive events.

Context:

Exposure to diverse traditions promotes inclusivity, resilience, life skills, and teamwork, while broadening perspectives in a culturally dynamic world..

Practice:

- Jallosh: A student organized festival showcasing traditional dances music, and fashion Cultural Days: Activities celebrating regional heritage, unity, and cooperation.
- Hosting Mumbai University's cultural festival with traditional performances.

Evidence of Success Students have won accolades at university level. The cultural coordinator was re-appointed as Mumbai University's coordinator.

Challenges Ensuring effective student coordination

File Description	Documents
Best practices in the Institutional website	https://webweb.ams3.cdn.digitaloceanspaces.com/bunts-HM/Best%20practices.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

DISTINCTIVENESS

The practice titled "Lifelong Journey through Fitness, Health, and Skill Enhancement" aims to promote personal growth, well-being, and continuous development among students and staff. It aligns with the WHO's definition of health, which emphasizes complete physical, mental, and social well-being. The program encourages physical activity to improve mental health, reduce stress, and enhance cognitive function, while also focusing on skill development for self-employability.

The practice includes activities like Yoga and Mindfulness sessions to promote mental clarity, along with blood donation camps and health awareness programs like CPR and first aid training. Skill development workshops, such as Mehndi, Painting, and Makeup, provide students with practical skills for career opportunities. The college's sports and fitness initiatives include a gymnasium, sports director-led training, and annual sports events, encouraging student participation in state and national competitions.

The program's outcomes include students freelancing in athletics, fitness training, and skills like Mehndi and Makeup. Some students have started their own businesses, while others have secured jobs in sports-related roles. A notable success is a student, Irfanul Shaikh, who was appointed as a paid intern to manage gymkhana operations.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

1. Introduction of variety of Add on Courses for students of specific streams

2. To propose for an Additional division for Bsc.IT

3. To propose and Introduce new course – Data Science

4. To strengthen research culture through attendance at various conferences and paper presentations for students and teaching staff.

5. To Strengthen employability skills, entrepreneurial skills and Capacity building as well as Placement of students. To Strengthen Placement Committee for the same.

6. To propose and introduce Bachelors of Management Studies, affiliated to AICTE

7. To enhance alumni participation in various curricular and extracurricular activities.

8. To conduct health checkup camp as well as awareness among the staff and nearby vicinity.

9. To renew the yearly license of software's in computer and media labs.